

Speech/Language Therapy Referral Form (to be completed by teacher)

Student's Name: Age/C	Grade
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Referring Teacher: Date:

	Reading	Writing	Science	Social Studies	Math
Current Grade					
State Assessment Score					
(if applicable)					

Communication Skills: Please compare the student's performance to that of his/her classmates. Answer all questions by circling the appropriate answer.

Do you have difficulty understanding this student?	Yes	No	Sometimes
Does this student avoid speaking in class?	Υ	N	S
Do peers tease the student about the way she/he talks?	Υ	N	S
Do you feel the student's speech and language skills negatively affect his/her academic performance?	Υ	N	S
Does the student appear to be upset when communicating?	Υ	N	S
Have you observed the student's speech and language skills influencing his/her personal adjustment (including adult and peer relationships)?	Υ	N	S
Does the student require classroom modifications to be successful?	Υ	N	S
Does this student have difficulty attending? Check all settings that apply: ☐ one to one ☐ small group ☐ large group ☐ duirng lengthy instruction ☐ noise in the environment	Υ	N	S
Does the student have difficulty following directions?	Υ	N	S
Does the student have difficulty understanding curriculum vocabulary and/or concepts?	Υ	N	S
Does the student require excessive "wait time" to either comprehend or respond?	Υ	N	S
Does the student have difficulty expressing ideas in an organized and coherent manner?	Υ	N	S
Does the student use incorrect grammar?	Υ	N	S
Does the student have difficulty asking/answering relevant questions?	Υ	N	S
Does the student exhibit noticeable hesitations, repetitions, and/or tension when speaking?	Υ	N	S
Does the student's voice sound unusual (e.g. hoarse, nasal, high-pitched)?	Υ	N	S
Does the student's speech rate/volume interfere with your ability to understand him/her?	Y	N	S
Does the student mispronounce sounds or words? Please provide examples:	Y	N	S
Have the parents expressed concerns regarding communication?	Υ	N	S

Describe the weaknesses of the student's speed	h and language skills.
Describe the student's strengths in all academic	c areas.
What, if any, classroom strategies, adaptations student with their communication needs in the	The state of the s
Additional Comments:	
Teacher's Signature:	
Please return to:	by:
FOR SPEECH THERAPIST USE ONLY	
Date received from teacher:	Need to screen? yes / no
Permission to screen sent home:	Screen Date:
	Screen Result: PASS FAIL